

## Live presentation in Kathmandu

### Theme # 4: Health, Human Development and Education

#### 4.1. Celebrating the Symphony - Our Journey to Education Without Boundaries

##### **Presenters:**

Joan McArthur-Blair, President & CEO, NSCC, is an educator with over 20 years experience in post-secondary education.

Claudine Lowry, Dean, Organizational Learning, NSCC has the privilege to imagine, design and deliver organizational learning initiatives.

Janet Byrne, Director, Employee Services, NSCC works with colleagues to provide human resource services in a learning-centered college.

Jeanie Cockell, Educational/Organizational Consultant (<http://www.jeaniecockell.com>), is a dynamic facilitator works with NSCC to build Appreciative Inquiry capacity and to support the Nova Scotia Appreciative Inquiry Network.

##### **Summary:**

We will engage you in stories, ours and yours. Ours is the story of the Nova Scotia Community College (NSCC) journey that began with learning centeredness and evolved through an alignment of Portfolio Learning, Appreciative Inquiry, and Strengths. This alignment is reflected in a number of key organizational initiatives: development of our Strategic Plan; development of a strength based Employee Success Program; creation of Learning College Portfolios (LCPs) for all staff and students; and building capacity outside NSCC walls through partnership in supporting a community Appreciative Inquiry network.

In this session we will share stories that illustrate how we're integrating Appreciative Inquiry and Strengths into the fabric of how we shape culture, communities and learning in Nova Scotia and beyond. We will guide you in an experiential journey, reflecting on your strengths, discovering your learning and creating your own portfolio path. We will together inquire into those elements that enable innovation and lead to positive sustainable change.

#### 4.2. Building Synergy Between Diverse Stakeholders to Address Maternal and Child Health in Mumbai.

##### **Presenter:**

Dr. Wasundhara Joshi is Executive Director at SNEHA (NGO Mumbai, India). She is a pediatrician and was a professor for over 15 years.

##### **Summary:**

SNEHA, a Mumbai NGO, has a mandate to improve the lives of women and children in urban slums with a specific focus on health. Through the Sure Start project, SNEHA directly aims to impact these two MDGs. These Goals demand new forms of cooperation or partnerships that enable diverse stakeholders to join forces to meet these enormous challenges that no one can accomplish alone. The difficulty cannot be underestimated in forging partnerships built on mutual respect and shared goals between diverse stakeholders, yet neither can its potential importance. AI enabled SNEHA to put MNH on the priority list of these stakeholders as well as motivated them to take ownership of the issue. This workshop highlights that an AI approach was central to getting diverse stakeholders involved and

bringing them together, culminating in the formation of a successfully working consortium. Using a multi-media presentation, participants will be taken through this AI voyage with stakeholders and its results to sustain an initiative to improve MNH status in urban Mumbai slums.

#### 4.3. INNOVATION = CREATIVITY + ACTION jPod: An Innovation in Education for the 21st Century Learner

##### **Presenters:**

Nancy Nightingale is a retired Secondary School Principal and the co-creator of the jPod Learning Program. She is a visionary educator and as the administrator for jPod, Nancy courageously championed this revolutionary new model of education within the Toronto District School Board.

Karen Leckie is completing her Masters program in Organizational Development through AU/NTL. She is the co-creator and lead design for an innovative learning program called jPod.

Maureen McKenna is an OD consultant and AI facilitator. She introduced Appreciative Inquiry to the Toronto District School Board. Maureen continues to work as a mentor and facilitator for many departments and projects in the TDSB.

##### **Summary:**

Education for our youth--our most valuable resource--is calling for a new paradigm. Imagine a learning environment where teachers and students are equal partners on the journey to higher learning, where leadership and responsibility are shared assets, and where students understand the power of their contribution towards a caring and kind world right in the classroom. jPod, founded on the principles of Appreciative Inquiry, is a strength-based approach to living and learning. Issues of social justice are brought forward naturally through various curriculums as the students design their programs focused on the Ministry of Education learning expectations. The jPod style of learning nurtures critically thoughtful learners who are empowered to give back to their communities. The role of the teacher becomes that of facilitator, mentor, coach and learning partner.

This workshop will take participants through an inquiry into student success at all levels of the organization--from the boardroom to the classroom. This interactive workshop will inspire education practitioners to imagine the possibilities for a new generation of thinkers and leaders.

#### **4.4. Possibilities For The Use Of Narrative Practices Within Organisations**

##### **Presenter:**

David Lees

David is an Australian social worker, trainer, facilitator, coach and organisational development consultant. He is well known for his work in promoting strengths approaches (strength based, solution focused, narrative and appreciative inquiry) throughout Australia and NZ. He is founder and Director of STRENGTHSCAPE.

##### **Summary:**

Strengths based therapeutic approaches contain a potentially rich source of ideas that could contribute to development initiatives in organisations, businesses or communities.

One such approach is Narrative Therapy or Practice, developed primarily by Michael White, Australia.

Narrative Practice draws attention to the multiple stories or themes of people's lives and their effect on identity.

The focus of conversations is on identifying events or themes that contradict dominant 'problem stories' and that better demonstrate people's hopes, intentions and values (i.e. their preferred identity).

These alternative stories are then 'thickened' through the use of techniques such as re-authoring and re-membering conversations, definitional ceremonies, therapeutic letters, collective documents, rituals and celebrations.

In this workshop 3 key narrative ideas will be explored:

1. Eternalising separates people from problems and invites them to create a more useful 'relationship' with problems
2. Unique outcomes are those events or experiences that seem to contradict, 'stand outside of' or cannot be fully explained by, the dominant 'problem saturated story'
3. The 'absent but implicit' is a concept that draws attention to the implied values and principles that people hold on to 'behind' their strong expressions

In the workshop participants will be further introduced to these ideas, sample them in brief experiential exercises, reflect on these experiences, and discuss the usefulness of these ideas within groups, communities and organisations.

#### **4.5. "Positive Approaches in Enhancing Human Capacities and Sustaining a Common Good Society"**

##### **Presenters:**

Dr. Chandi P. Chapagain is the Human Resource Development Coordinator at Plan International, Nepal. He is one of the founders of Imagine Nepal Initiatives and Managing Director of Appreciative Learning and Development Management (ALDM). He is the first person in Nepal to receive a Ph.D. in Appreciative Inquiry, relating to human capacity building and development, from Madison University, USA.

Mr. Anjani Prasad Chapagain. He is associated with Center for Economic and Social

Development. He has researched Master thesis on “Capacity Building of Community-based Organizations through Appreciative Inquiry Approach for Grassroots Development” using appreciative inquiry methods and principles.

**Summary:**

This presentation highlights the proposition that “human resources having positive /appreciative attitude and behavior are more capable than the negative ones”. Similarly, positive/appreciative cores are the building blocks of capacity building, meeting development missions and sustaining a human friendly global society. Building global capacity and common good is possible through the development of positive cores in human being. Ultimate thesis of this presentation is to emphasize visioning and creating an image of a preferred future by putting everything at the heart of positive core values such as “love, integrity, discipline, wisdom, equity, justice and peace”. In the end, these values will be the common good values of the entire human being of the world that will lead all us towards a peaceful and prosperous society – whatever religion or region we come from.

**4.6. Exploring compassionate care with an appreciative eye**

**Presenter:**

Belinda Dewar is a nurse, educator and researcher and has been working with nurses in older people care settings over the last 15 years. She is committed to approaches to research that empower others to be curious about their practice and develop practice in partnership with patients.

**Summary:**

Within this workshop the presenter will give an overview of appreciative inquiry and its place in action research. Reflections about using appreciative inquiry will be shared by use of images and poetry. A key challenge for the research team, that is rarely discussed in the appreciative inquiry literature, is how to work with people in this way when you are unable to get together for meetings to explore dreams. What methods could be used on a busy ward for elderly medicine where practitioners are limited in both facilities and resources to come together to explore dreams and plan for the future.

Participants will be invited to explore different methods in visioning the dream including image work, sculpting and the use of emotional touchpoints.

Challenges to adopting this approach will be debated including, dealing with the negative, the place of this approach in an organisation such as the NHS, false consciousness, being critical and being positive, and the emotional energy associated with the act of appreciating. Case studies presented will illuminate these challenges, and share outcomes of this approach on sustainability of change, leadership, and empowerment.

**4.7. Large scale HEALTH interventions through HAPPY\* AI (\*HAPPY = Hearth Attack Prevention Program for YOU)**

**Presenters:**

Belien Philippe - AI coach and change facilitator - BelienCC/Belgium

Prof. Dr. Leonard Hofstra - Cardiologist - founder of HAPPY program - University of Maastricht - The Netherlands

**Summary:**

HAPPY\* is an International and large scale Health program focusing on the prevention of Heart Attacks and Strokes within existing communities at risk.

Data show that the cardio vascular risks are rapidly spreading over the globe. It is our dream to spread this program to all communities at need, all over the globe.

The program makes use of rapid and large group investigation methods at one hand and mass communication at the other hand (follow up coaching).

The results are promising and indicate that a decrease of 20% of high cardiac risks is attainable. 82% report improved lifestyle. The positive impact on the social and social economic situation of a community therefore is substantial.

By incorporating AI practices in our current way of working, we try to increase the impact of our program.

We would like to

1. apply our new approach with the community present at the AI conference
2. improve our new approach with the community present at the conference
3. offer the possibility to roll out HAPPY\* in your own community.

**4.8. World Appreciative Inquiry University****Presenters:**

Lindsey Godwin, PhD, is an Assistant Professor of Management in the College of Business, Morehead State University. She worked as a research associate for the Center for Business as Agent of World Benefit (BAWB), CWRU. Building on her experiences working with iCohere and her work with David Cooperrider, she has been a partner in the development and facilitation of OvationNet's online experiential workshops that focus on teaching the foundations of AI. She is currently a knowledge manager for the AI Commons and served as content manager for the 2007 International AI Conference in Orlando, FL and is the Co-Chair for the 2009 World AI Conference in Nepal.

Prof. David L. Cooperrider: He is a pioneering thought leader and co-creator of Appreciative Inquiry. Researcher, teacher, facilitator and writer David is Professor of Social Entrepreneurship at the Weatherhead School of Management, Case Western Reserve University. He is also Honorary Chair of the 2009 World Appreciative Inquiry Conference.

Ganapati Ojha, PhD: He is a practitioner of AI in formal and non-formal education sectors. He is chairperson of Gyankunja Educational Foundation, founder chair of Capital College and Research Center, adviser of Paschimanchal College—all of which are practicing AI in education in Nepal. In non-formal sector, he uses AI in sustainable livelihoods and evaluating development projects

Malcolm ('Mac') Odell, MS, PhD, currently technical advisor and trainer for Winrock International and Africare, has worked for over 25 years in international team-building, empowerment, participatory research, community development, strategic planning, evaluation, monitoring, conflict resolution, eco-tourism, training and management. For the past decade he has become known globally for the innovation of a new organization

development and mobilization strategy, "Appreciative Planning and Action, (APA)"

Ram Chandra Lamichhane, AI Certification for Positive Business and Social Change, CWRU USA and he is a General Secretary of Imagine Nepal. He is the conference coordinator of 2009 World AI Conference.

**Summary:**

This workshop is about advancing strength-based work in a systemic, systematic and sustainable way. With the field having matured, it is the right time to consider the establishment of an international university that builds its fundamental educational philosophy, research and teaching methods on Appreciative Inquiry. This thought provoking workshop will gather the like-minded participants to design the University under the "doing AI concept" including University vision, mission, goal, structure, venue, resources, operational modality and others.